



Bishop Bridgeman Church of England Primary School

Modern Foreign Languages Curriculum Policy

RATIONALE

Learning a foreign language provides an understanding to other cultures. It should engage pupils and deepen their understanding of the world. The teaching should provide opportunities for children to share their ideas and thoughts in another language and to understand and respond to its speakers, to listen, speak, read and write. Language teaching should provide the foundation for learning further languages. It gives children an understanding of the multi-lingual, multi-cultural world and introduces an international element to pupils' learning.

PURPOSE

- to understand and respond to spoken and written language from a variety sources.
- to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- read carefully and show understanding of words, phrases and simple writing
- to be able to write for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- to learn something about the culture of the country whose language is being learned, through letters and links with Spain.
- to enable children to hear their pronunciation in words and read.
- to understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine, singular and plural.
- to enable children to broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
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- To give children experiences and opportunities to present ideas and information orally to a range of audiences for example in assembly, presentations etc.

GUIDELINES

1. All children in Key Stage 2 are given equal opportunities to follow the National Curriculum guidelines for Modern Foreign Languages. Lessons are adapted and delivered to suit children's individual needs and learning styles.
2. Work is planned to ensure progression of content and skills, appropriate to the children's ages and abilities.

3. Cross curricular links are made with other subjects, including ICT, Geography, Numeracy, where appropriate.
4. Children complete work in the four attainment targets of: listening and responding, speaking, reading and responding and writing.
5. Pupils are taught to: listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions, form sentences and respond to those of others.
6. Children are given opportunities to develop their knowledge and understanding of other countries and their cultures.
7. Children's progress is assessed informally through floor books and continuously during the lessons by the teacher evaluating progress and children self-assessing their learning.

CONCLUSION:

The learning of a foreign language at an early age provides a valuable educational, social and cultural experience for all pupils. This allows them to develop communication and literacy skills that lay the foundation for future language learning.

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Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.

Last Review Date: September 2017

Next Review Date: September 2018