



Bishop Bridgeman Church of England Primary School

Foreign Languages Policy

RATIONALE

Learning a foreign language provides an opening to other cultures. It should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, to listen, speak, read and write. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries. It raises their awareness of the multi-lingual, multi-cultural world and introduces an international element to pupils' learning.

PURPOSE

- to understand and respond to spoken and written language from a variety sources.
- to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation.
- speak in sentences, using familiar vocabulary, phrases and basic language structures.
- read carefully and show understanding of words, phrases and simple writing
- to be able to write for different purposes and audiences, using the

variety of grammatical structures that they have learnt.

- to learn something about the culture of the country whose language is being learned, through letters and links with Spain.
- to enable children to hear their pronunciation in words and read.
- to understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine, singular and plural.
- to enable children to broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
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- To give children experiences and opportunities to present ideas and information orally to a range of audiences for example in assembly, presentations etc.

GUIDELINES

1. All children in Key Stage 2 are given equal opportunities to follow the National Curriculum guidelines for Modern Foreign Languages. Lessons are adapted and delivered to suit children's individual needs and learning styles.
2. Work is planned to ensure progression of content and skills, appropriate to the children's ages and abilities.
3. Cross curricular links are made with other subjects, including ICT, Geography, Literacy, where appropriate.
4. Children complete work in the four attainment targets of: listening and responding, speaking, reading and responding and writing.

5. Pupils are taught to: listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations; ask and answer questions; express opinions, form sentences and respond to those of others.
6. Children are given opportunities to develop their knowledge and understanding of other countries and their cultures.
7. Children's progress is assessed informally and continuously during the lessons by the teacher evaluating progress and children self-assessing their learning. In addition, at the end of each unit, every child is assessed on the national Framework for Languages.
8. The children in Key Stage One and Foundation Stage, will have the opportunity to cover simple aspects of the language, for example learning to sing simple Spanish songs, sharing simple books, counting games, alphabet etc.

CONCLUSION:

The learning of a foreign language at an early age provides a valuable educational, social and cultural experience for all pupils. This allows them to develop communication and literacy skills that lay the foundation for future language learning.

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Reviewed date: November 2014

Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.