



Bishop Bridgeman Church of England Primary School

Music Policy

Rationale:

Music aids the physical, emotional and aesthetic development of children. It enables them to appreciate aspects of both their own and other cultures. It enhances their self-confidence and their ability to listen and concentrate. Also, by developing their understanding and appreciation of a wide range of different kinds of music, and by developing their own interests, children will increase their ability to make judgments about musical quality.

Purpose:

Music offers opportunities to:

- Enable pupils to acquire the knowledge, skills and understanding needed to make music. This includes participating in music making at a wider level e.g. in the community.
- Develop skills, attitudes and attributes that enhance life skills and that can also support learning in other subject areas e.g. listening, the ability to concentrate, creativity, intuition, aesthetic sensitivity, perseverance, self-confidence and sensitivity towards each other.

Guidelines:

- 1) All children are given equal opportunities to follow the National Curriculum for Music and this is enhanced by extra-curricular

- activities and musical performances in school and outside school grounds.
- . 2) Work is planned to ensure progression of content and skills across each Key Stage, appropriate to the children's ages and abilities. Teaching may be small group, whole class, whole school or may include skilled tuition from external agencies including keyboard, clarinet, recorders and djembes.
 - . 3) Cross curricular links are made with other subjects, including ICT, where appropriate.
 - . 4) At all key stages, in all activities, the music teaching should develop each of the inter-related skills of performing, composing, listening and appraising.
 - . 5) These skills should be extended by applying listening skills, knowledge and understanding of music to a wide range of musical activities.
 - . 6) It needs to be recognised that individuals are likely to respond in very different ways and that this needs to be encouraged whilst also increasing their awareness of others in group and class performances.
 - . 7) All children are made aware of Health and Safety issues when undertaking work in Music.

Conclusion

Music makes its own distinctive contribution to the school curriculum and the wider aims of primary education. It encourages and assists thinking skills such as information processing, reasoning, enquiring, creative thinking and evaluation. Music brings together intellect and feeling and enables personal expression, reflection and emotional development.

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Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.