

## How You can Help at home.



### Reading

This half term we will be sending home a reading book each week chosen by your child. We kindly ask that you read with your child as often as you can even if it's only for a short while, every little helps! Reading with your child will help to boost the imagination, familiarise them with popular stories and enhance your child's knowledge and understanding. In nursery we will also offer a library drop in on a Thursday morning where parents and carers will also be able to choose books with the children, this will be held in the nursery entrance area. Within your child's book bag we will include a reading journal and ask that you complete this when you have read with your child, this way we can all monitor your child's progress and ensure they are enjoying the stories.



### Writing

We will continue to teach letters and sounds this half term to help familiarise children with sounds and concepts in order to prepare them for beginning to read in reception. We will offer numerous activities to encourage children to develop their skills such as fine motor activities, art and craft activities along with practical and computing activities. It would be useful for you to encourage your children to listen to environmental sounds such as farm animals or traffic, it would also be useful to encourage your children to draw and colour pictures to familiarise them with pencil holding.

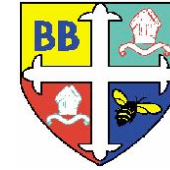


### Numeracy

We are looking at sizes this half term, as we have been reading Goldilocks and the Three Bears for our topic we are teaching the children big, medium and little using the three bears bowls, chairs and beds to demonstrate. At home you could develop this by asking children about sizes for example to gather three different sized spoons, plates, bowls, balls, etc and asking which is the biggest? Medium? Or smallest?



### Useful Websites

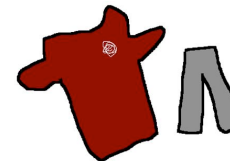


## Nursery

# Half Termly Newsletter 9<sup>th</sup> January 2015



We Work, We Play,



We Care, We Pray



# Half Termly Overview of Work



## Literacy

This term we are looking at the story Goldilocks and the three bears for our topic, this enables the children to become familiar with a popular story and their characters. Reading familiar stories also allows children to effectively predict what will happen next. Reading stories will also enliven imaginations and aid role-playing, which will effectively enhance social skills and self-confidence.

Within letters and sounds we are teaching children all about environmental sounds and to be able to recognize the sounds.



## Numeracy

Within numeracy this term to link to our topic of Goldilocks and the three bears we will be comparing sizes of big, medium and small. To do this we will use role-playing props such as the bears three sized bowls, chairs and beds in addition we will also implement this objective within our continuous provision activities for the children, such as size sorting, ordering and making.

We are also practicing our counting up to 10 and for the more confident children we have been learning to count back down to 0

## Class Routines



### Snack

Children will be offered a healthy morning snack. Please ensure that they bring £1 to school on Monday mornings. This is used for purchasing snack and consumable materials e.g. play dough, prizes and baking ingredients. Reminder notes will be sent out from this half term.



### Dates to remember

Thursday 12<sup>th</sup> February- School closes for half term (3.30pm)  
Monday 23<sup>rd</sup> February- Back to school



### School Trips

There are currently no trips planned.

## Topic

Our topic for this term is fairytales and we have been looking in depth at Goldilocks and the three bears, we are also looking at other fairy tales such as the Three Little Pigs, The Three Billy Goats Gruff, Cinderella and The Ugly Duckling.

## Phonics

This half term we are looking at letters and sounds phase 1 aspect 1 and 2. This is to develop children's speaking and listening skills to lay the foundations for future phonics. The emphasis is to get children attuned to the sounds around them and ready to begin oral blending and segmenting skills. Aspects 1 and 2 raise children's awareness of the sounds around them to develop their listening skills.



## RE

This half term we will continue to say our prayers within each session.



## Computing

Children have access to ipads within continuous provision for them to learn how to effectively work the ipad and encourage them to play educational games



PE - To keep fit nursery regularly have access to outdoors, nature area and occasionally complete dancing routines and stretches



## Homework

We will send home a reading book every week to be read for 5 minutes every night.

