

## How You can Help at home.



### **Reading**

This half term we will be looking at sharing and listening to stories in order to instill a love of books and enhance children's communication and language skills. We have resumed our library service, which takes place on a Thursday before the session. Parents come in with children and choose a book with their child. If the child has read at home the children get a 'super stamp' to commend their great work. As you know reading at home for just 5-10 minutes a night can make all the difference to your child's development and we encourage you to continue supporting your child with their reading at home.



### **Writing**

In class we provide a range of opportunities for children's early mark making. This will help to enhance skills needed for pencil control and includes a range of fine motor activities, which helps strengthen muscles needed for writing. We will also provide opportunities to enhance and build upon skills already attained within the previous year. For children returning to Nursery for their second year we are looking at starting to write our names and learn how to correctly hold our pencil.



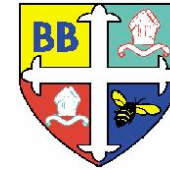
### **Numeracy**

In numeracy we will practice our counting skills by counting in class and singing counting nursery rhymes. You can encourage your child to do this at home by singing along to nursery rhymes such as five currant buns and five speckled frogs. To challenge your child further you can practice counting to 10. If you do not know these rhymes we will offer on request a rhyme sheet containing words to practice at home. We will continue to encourage children to count to 5. For returning children we will continue to extend counting skills and number recognition by providing additional numeracy challenges. We also have counting activities available within our continuous provision.



### **Useful Websites**

<http://www.bbc.co.uk/schools/websites/eyfs/>

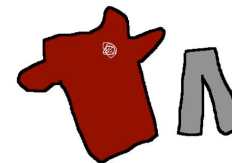


## Nursery

# Half Termly Newsletter 10th June 2016



**We Work, We Play,**



**We Care, We Pray**



# Half Termly Overview of Work



## Personal, social and emotional development

For our personal, social and emotional development this half term we are concentrating on managing feelings. This includes steps such as:

- Responding to appropriate boundaries
- Taking turns and sharing resources
- Building relationships with other children
- Link vocabulary to own experiences
- Extend thoughts and ideas
- Using a variety of questioning



## Physical Development

In Nursery we are looking to develop children's physical skills through providing sensory experiences within the classroom to encourage children to build their muscles, and make connections between their movements and the marks they make. We will also encourage children to become familiar with books and turning the pages appropriately. Within continuous provision children consistently have access to outdoor equipment on the playground and in the natural area where they can run and move confidently in a range of ways. We are also concentrating this term on encouraging children's writing, letter formation and name writing.

## Class Routines



### Snack

Children will be offered a healthy morning snack this will cost £1 a week and will be paid on a Monday.



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### Dates to remember

22<sup>nd</sup> June EYFS trip to Underwater Street - Liverpool



### School Trips

Underwater Street Liverpool 22<sup>nd</sup> June £16.00

## Topic

This half term topic is Travel and Transport; we will discuss different methods of transport and ask children to elaborate their own experiences and also their interests of transport. We will enhance discussion by questioning children's reasoning such as why they like? What they like? We will also extend this vocabulary by asking what they saw? What sounds they heard?

During this topic we incorporate mathematics and enhance counting, adding, reasoning and problem solving. We also encourage reading of fiction and non-fiction books and further their learning through questioning.

We will continue to support children with writing and mark making and enhance their fine motor skills using a variety of strategies, methods and resources.

You could help at home by discussing transport with your child, discussing what they saw on a special journey and encourage your child to share experiences.



## RE

This half term we will continue to say our prayers within each session.



## Computing

Children have access to ipads within continuous provision for them to learn how to effectively work the ipad and encourage them to play educational games



**PE** - To keep fit nursery regularly have access to outdoors, nature area and occasionally complete dancing routines and stretches



## Homework

We have started to send homework home again on a Friday after the nursery session and it is to be completed and handed in again on a Monday for marking. Working at home with your child helps to keep a good school/home consistency for the children.

## Phonics

In phonics we are looking at Aspects 2-5 of our letters and sounds documents. We have been concentrating predominantly on environmental and instrumental sounds. This helps us to become familiar with all the sounds around us. We are also concentrating on our listening skills and how to be a good listener. You can help your child at home by cupping your ears and being a good listener and concentrating on all the sounds you can hear around you. Then you can help to discuss and name the sounds you have heard helping children become familiar with sounds and also to be a 'good listener'. In addition to this we will be helping the children become familiar with body percussion and the sounds we can make with our own bodies. Children will also be moving on to rhyming sounds, to help with this at home parents can sing rhymes with children and discuss the rhyming words. In addition to this children will be introduced to Alliteration (more than one word begins with the same sound) for this we are looking at initial sounds and other objects that begin with that particular sound. Some children will be looking at beginning to segment and blend simple CVC words; we will offer advice, workshops and resources for any parent interested.