

How You can Help at home.



Reading

This half term we will continue to send home an additional library book with your child's reading book. The reading books will continue to contain a range of phase 3 words as well as the high frequency words that we learn in sign and shine. In class we will also be reading a second book that will not go home. This book will contain sounds from their current phonics group to allow them to practice sounding words out.



Writing

We will continue to teach Letters and Sounds Phonics this half term. It would greatly help your child if they regularly have a go at writing at home. Children are more likely to want and enjoy writing if done in short, sharp bursts. For example, write down the ingredients as you make a cake or write labels or signs as you build a den together.



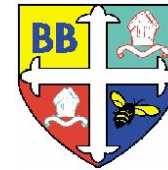
Numeracy

This half term we will be continuing to work on adding and taking away. At this age we do this in very practical ways for example adding two groups of objects by counting them all. It would help your child to practice this as much as possible at home by doing things such as counting the total of red and blue toy cars they have. We are also looking at the names and values of coins. It would help your child to understand the value of coins by being giving opportunities to use them in real life situations e.g. buying 5 penny sweets with a 5p coin.



Useful Websites

- * Phonics Play www.phonicsplay.co.uk
- * Education City www.educationcity.co.uk
- * CBeebies www.cbeebies.co.uk



Reception

Half Termly Newsletter 24th April 2015



We Work, We Play,



We Care, We Pray



Half Termly Overview of Work



Literacy

Handa's Surprise - Our focus story in literacy will be Handa's Surprise. We will be exploring the story answering 'who', 'what' and 'where' questions and comparing it to other stories we have read. We will learn to retell the story using story maps and role-play.

Inventing Stories - As we have explored each story this school year we have asked ourselves the same questions, who is in the story? Where is the story? And what happens? We will now begin inventing our own stories, initially through drama and lead it onto writing. We will create a story patten together as a class and then experiment with changing the characters.



Numeracy - This term we will be:

- In practical activities beginning to use the language of adding and subtracting
- Using objects to add and subtract single digit number, counting on or back to find the answer.
- Beginning to solve mathematical based problems, including doubling, halving and sharing.
- Using everyday language to talk about money, comparing quantities and solving problems

Class Routines



Dinner Money

Under the new government 'Free school meals' initiative children are now entitled to a free school meal. As a result dinner money is no longer payable.



PE Kit

PE lessons in Reception will take place on a Wednesday morning. Please ensure your child has their full PE Kit with them in school at all times. The Children will be reminded to take it home at the end of every half term.



Snack

Children will be offered a healthy morning snack. Please ensure that they bring £1 to school on Monday mornings. This is used for purchasing snack and consumable materials e.g. play dough, prizes and baking ingredients.



Dates to remember

May
3rd Bank Holiday Monday
13th R2's class assembly
20th School closes for half term



School Trips

Thu 23rd April we will be walking to Sainsbury's as part of learning about money.

Science

This half term we are learning about 'Being Healthy'. In this topic we will be learning about the importance for good health through physical exercise, a healthy diet and talk about ways to keep healthy. We will go to the supermarket and buy a range of healthy foods and we will try a new fruit each day at snack time. We will make fruit smoothies learning about the importance of washing hands and using knives safely.

Phonics

This half term we will continue Letters and Sounds phonics Phase 2 and 3.

Phase 1- This will include tuning into sounds in the environment as well as in words.

Phase 2- Children will continue to progress through the phase 2 sounds S, A, T, P, I, N, M, D, G, O, C, K, CK, E, U, R, B, F, H, L and will begin to put these sounds together to read and write simple words.

Phase 3 - Children will continue to learn about di-graphs (sounds with two letters) and put these in words for reading and writing. The sounds covered in this phase are
J, V, W, X, Y, Z, ZZ, QU, CH, SH, TH, NG, AI, EE, IGH, OA, OO, AR, OR, UR, OW, OI, EAR, AIR, URE, ER.



RE

This half term the topic is 'Friendship'.



Computing - Reception will be

learning to explore on-screen activities using the mouse to click and drag.



PE - Reception will be doing 'Games'

this half term.



Homework

We will send home a reading book every week to be read for 5 minutes every night.

Key words have been sent home in children's book bags- these are words that cannot be sounded out and therefore need to be learnt from memory.

