

## How you can help at home.



### Reading

This half term we will be sending home an additional library book with your child's reading book. The reading books will continue to contain a range of phase 3 words as well as the high frequency words that we learn in sign and shine. The library book is simply a new story each week for you to read to your child, allowing them to enjoy a wide range of stories.



### Writing

We will continue to teach Letters and Sounds Phonics this half term. It would greatly help your child if they regularly have a go at writing at home. Children are more likely to want and enjoy writing if done in short, sharp bursts. For example, write down the ingredients as you make a cake or write labels or signs as you build a den together.



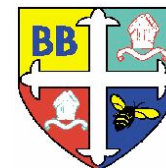
### Numeracy

This half term we will be focusing on adding and taking away. At this age we do this in very practical ways for example adding two groups of objects by counting them all. It would help your child to practice this as much as possible at home by doing things such as counting the total of red and blue toy cars they have.



### Useful Websites

- \* Phonics Play [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- \* Education City [www.educationcity.co.uk](http://www.educationcity.co.uk)
- \* CBeebies [www.cbeebies.co.uk](http://www.cbeebies.co.uk)

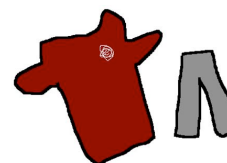


## Reception

# Half Termly Newsletter 26<sup>th</sup> February 2016



We Work, We Play,



We Care, We Pray



# Half Termly Overview of Work



## Literacy

The Gruffalo - Our focus story in literacy will be The Gruffalo. This is a great rhyming story that children can easily join in with and retell independently. We will be using story maps to help learn and explore the story as well as writing disgusting recipes in the mud kitchen for the Gruffalo to eat.

Signs of Spring - As we move into spring we will be observing the growth of new plants and insects. Supporting our understanding of this we will be looking at some non-fiction texts about the life cycle of plants, butterflies and chicks.



## Numeracy - This term we will be:

- Adding one more to numbers to 20. Taking one away from numbers to 20
- Finding the total number of items in two groups by counting all of them
- In practical activities begin to use the language of adding and subtracting
- Beginning to use mathematical language to name shapes
- Using familiar objects and common shapes to create patterns

## Class Routines



### Dinner Money

Under the new government 'Free school meals' initiative children are now entitled to a free school meal. As a result dinner money is no longer payable.



### PE Kit

PE lessons in Reception will take place on a Wednesday morning. Please ensure your child has their full PE Kit with them in school at all times. The Children will be reminded to take it home at the end of every half term.



### Snack

Children will be offered a healthy morning snack. Please ensure that they bring £1 to school on Monday mornings. This is used for purchasing snack and consumable materials e.g. play dough, prizes and baking ingredients.



### Dates to remember

March

4<sup>th</sup> World Book Day in school (dress up day)

24<sup>th</sup> Break up for Easter



### School Trips

Monday 7<sup>th</sup> March Library Trip

R2 9:00-12:00

R1 1:00-3:20

## Science

This half term we are learning about 'Spring'. In this topic we will be observing the growth of new plants in the natural area as well as planting our own in class. We will be observing the life cycle of caterpillars and baby chicks in our nursery. We will use lots of 'why' and 'how' questions to get us thinking about what is happening.

## Phonics

This half term we will continue Letters and Sounds phonics Phase 2 and 3.

Phase 1 - This will include tuning into sounds in the environment as well as in words.

Phase 2 - Children will continue to progress through the phase 2 sounds S, A, T, P, I, N, M, D, G, O, C, K, CK, E, U, R, B, F, H, L and will begin to put these sounds together to read and write simple words.

Phase 3 - Children will start to learn about di-graphs (sounds with two letters) and put these in words for reading and writing. The sounds covered in this phase are J, V, W, X, Y, Z, ZZ, QU, CH, SH, TH, NG, AI, EE, IGH, OA, OO, AR, OR, UR, OW, OI, EAR, AIR, URE, ER.



## RE

This half term the topic is 'Stories Jesus Told'.



## Computing - Reception will be

learning to log onto the computers and continue to improve our mouse control.



PE - Reception will be doing 'Games' this half term.



## Homework

We will send home a reading book every week to be read for 5 minutes every night.

Key words have been sent home in children's book bags - these are words that cannot be sounded out and therefore need to be learnt from memory.