



## **Bishop Bridgeman C of E Primary School**

### **Pupil Premium Report to Parents September 2017**

#### **OVERVIEW**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

#### **OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL**

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

#### **SCHOOL POLICY AND PRINCIPLES**

The Principal and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

1. We ensure that quality first teaching and learning opportunities meet the needs of all pupils.
2. We ensure appropriate provision is made for pupils that belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed.
3. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

#### **ACCOUNTABILITY**

The Principal and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

## **STRATEGY FOR USING THE FUNDING**

At Bishop Bridgeman, we believe that three key strands must underpin the effective use of the Pupil Premium funding. These are:

- Developing Core Skills
- Removing Barriers to Learning
- Providing Enriching Experiences

## **STATISTICS**

- In 2017/18, we have 149 pupils who are entitled to benefit from the additional funding.
- Each entitled pupil receives £1,320 per annum.
- In the current year the school will receive £196,680 additional funds and £1343.55 for EY PP.

Bishop Bridgeman has looked carefully at the needs of our children and have decided to use the following strategies:



<p><b>disadvantaged children to enable greater access to opportunities offered in school, and support raising of outcomes for all children.</b></p>	<ul style="list-style-type: none"> <li>• Promote home school links through various events and coffee mornings. (see school calendar of events)</li> <li>• Offer a range of parent workshops throughout school.</li> <li>• Have free access to Breakfast Club</li> <li>• Reaccreditation of LPPA award.</li> <li>• Offer access to Holiday Clubs.</li> <li>• Develop strategies for punctuality and attendance for vulnerable groups.</li> <li>• Provide targeted support for developing social interaction and behaviour with other professionals and external agencies, e.g. Behaviour Support.</li> </ul>	<p>£33,003.92</p>
<p><b>To provide enriching experiences to disadvantaged children to support raising aspirations.</b></p>	<ul style="list-style-type: none"> <li>• Increase opportunities for outdoor learning through ECO days.</li> <li>• Enhance outdoor provision and school grounds to enhance learning outdoors.</li> <li>• Offer a range of extra-curricular activities (see school overview of clubs on offer).</li> <li>• Fund residential events and trips.</li> <li>• To launch ‘Skillforce’ – a program with Year 3 children developing life skills and character.</li> <li>• Develop school Super Learning Weeks and Super Learning Days (e.g. Design and Technology, Performing Arts, Eid, Diwali, Poetry and Sports).</li> <li>• Participate in inter school and intra school sporting tournaments.</li> <li>• Increase links with wider community, including charities, agencies, and clubs.</li> <li>• Continue with enhanced music teaching in Year 3, 4 and 5.</li> </ul>	<p>£33,003.92</p>

## REVIEW OF 2016-2017 EXPENDITURE

<b>Number of pupils and pupil premium grant (PPG) received for 2016-2017</b>	
<b>Total number of pupils on role</b>	<b>472</b>
<b>Total number of pupils eligible for PPG</b>	<b>118</b>
<b>Amount of PPG received per pupil</b>	<b>£1,300</b>
<b>Total amount of PPG received 2016-2017</b>	<b>£154,660</b>

**Over the last year, the governors have targeted PPG funding to support the following initiatives:**

- Providing small group work for pupils entitled to PP funding with an experienced teacher/ Higher Level Teaching Assistant delivering interventions with a focus on diminishing gaps in learning, to accelerate progress and raise standards of achievement.
- Small group or one to one tuition to support pupils entitled to PP funding to enable them to accelerate progress and raise their standards of achievement.
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained TA's or external agencies to help them make improved progress and to raise their standards of achievement.
- Acquire additional resources for pupils entitled to PP funding, to support raising standards, and to achieve age-related expectations particularly in English and Maths.
- Pupil Premium resources may also be used to target able pupils entitled to PP funding to achieve above national expectations at the end of KS1 or at the end of KS2.
- Additional opportunities provided for disadvantaged children through extra-curricular activities and school trips.
- To continue to provide a Learning Mentor to impact positively on children who are entitled to PPG by improving their confidence/ well-being/ raising aspirations/ parental engagement impacting on progress and attainment
- Training staff to promote quality first teaching and learning.
- Provide free holiday and homework programmes for vulnerable children.
- Improve attendance for children entitled to PPG funding

**A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING FOR ACADEMIC YEAR 2016-2017.**

**Outcomes for disadvantaged children 2016-2017**

KS1	% of children achieving age related all pupils	% of children achieving greater depth all pupils	% age related disadvantaged	% greater depth disadvantaged	National age related	National greater depth
Reading	72%	17%	75%	25%	76%	25%
Writing	70%	13%	63%	25%	68%	16%
Maths	75%	20%	75%	25%	75%	21%

KS2	% of children achieving age related all pupils	% of children achieving greater depth all pupils	% age related disadvantaged	% greater depth disadvantaged	National age related	National greater depth
Reading	78%	35%	82%	32%	71%	25%
Writing	80%	15%	77%	9%	76%	18%
Maths	88%	57%	86%	45%	75%	23%

**SUMMARY:**

With the additional Pupil Premium Grant, the evidence gathered through the school's self-evaluation strategy has shown that the strategies implemented have been highly successful and have had a very positive impact on the progress, standards and achievement of those pupils entitled to the additional funds.