How You can Help at home.



Reading

This half term we will be looking at sharing and listening to stories in order instill a love of books and enhance children's communication and language skills. After all children have settled into class we will resume our weekly library service where parents and children can choose books together to read at school and at home. As you know reading at home for just 5-10 minutes a night can make all the difference to your child's development and we encourage you to continue supporting your child with their reading at home.



Writing

In class we provide a range of opportunities for children's early mark making. This will help to enhance skills needed for pencil control and includes a range of fine motor activities, which helps strengthen muscles needed for writing. We will also provide opportunities to enhance and build upon skills already attained within the previous year.



Numeracy

In numeracy we will practice our counting skills by counting in class and singing counting nursery rhymes. You can encourage your child to do this at home by singing along to nursery rhymes such as five currant buns and five speckled frogs. If you do not know these rhymes we will offer on request a rhyme sheet containing words to practice at home. We will continue to encourage children to count to 5. For returning children we will continue to extend counting skills and number recognition by providing additional numeracy challenges.



Useful Websites

http://www.bbc.co.uk/schools/websites/eyfs/ http://www.bigeyedowl.co.uk/activities.htm



Nursery

Half Termly Newsletter 15th September 2017



We Work, We Play,





We Care, We Pray



Half Termly Overview of Work



Personal, social and emotional development

This half term we are looking at building relationships with children and for children to become familiar with adults in nursery. We are also encouraging children to learn how to effectively share equipment and resources and tidying away, interact with peers and become familiar with nursery routines. For example:

- Sitting and listening on the carpet during register and focus activities
- Tidying away resources when tambourine shakes
- Hanging up coats on their pegs and self registration



Physical Development

In Nursery we are looking to develop children's physical skills through providing sensory experiences within the classroom to encourage children to build their muscles, and make connections between their movements and the marks they make. We will also encourage children to become familiar with books and turning the pages appropriately.

Within continuous provision children consistently have access to outdoor equipment on the playground and in the natural area where they can run and move confidently in a range of ways.

Class Routines



Snack

Children will be offered a healthy morning snack this will cost $\pounds 1$ a week and will be paid on a Monday.



Dates to remember



ichool Trins

There are currently no trips planned.

Topic

Our topic is based around autumn and settling into nursery, if you have any photos you would like to send in of your children we would be grateful to put on our class display so children can become familiar with each other. Within the next few weeks we will be looking at Autumn and creating an autumn table for children to explore in the investigation area, so if children would like to bring in any autumn objects they find we can put them in our Autumn corner.



In Phonics we will work on phase-one phonics. We sing nursery rhymes with children helping to enhance their rhythm and rhyming skills.



RE

This half term we will continue to say our prayers within each session.



Computing

Children have access to ipads within continuous provision for them to learn how to effectively work the ipad and encourage them to play educational games

PE - To keep fit nursery regularly have access to outdoors, nature area and occasionally complete dancing routines and stretches



Homework

When all children have settled into their classes we will resume sending homework home for children on a Friday to be in by Monday.