



Bishop Bridgeman Church of England Primary School

Geography Curriculum Policy

Rationale:

At Bishop Bridgeman Primary School our curriculum is made up of the planned activities that we as a school deliver in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also an exciting range of opportunities to enrich the experience. We aim to teach our children to grow into positive, responsible role models who can work and co-operate with others whilst developing the knowledge, skills and understanding within subjects as well as a positive attitude to use throughout their lives.

Geography provides a means of exploring, appreciating and understanding the world in which we live and how it has evolved. Geography explores the relationship between the earth and its people.

Purpose:

Geography offers opportunities to:

- Geography provokes and answers questions about the natural and human worlds, using different scales of enquiry to view them from different perspectives.
- It develops knowledge of places and environments throughout the world and an understanding of maps.
- It develops a range of investigative and problem-solving skills both inside and outside the classroom.
- It prepares the pupils for adult life and employment.
- Geography is a focus within the curriculum for understanding and resolving issues about the environment and sustainable development. It is a link between the natural and social sciences.
- As pupils study geography they encounter different societies and cultures.
- It can inspire them to think about their own place in the world, their rights and ^{and} responsibilities to other people and the environment.

Guidelines:

1. All children are given equal opportunities to follow the new National Curriculum for Geography.
2. Work is planned to ensure progression of content and skills across each Key Stage, appropriate to the children's ages and abilities.
3. Cross-curricular links are made with other subjects, including ICT, where appropriate.

4. Practical learning experiences are provided, and involve discussion as well as reading and writing. The importance of effective communication and expression of results is emphasised.
5. Practical activities should involve appropriate aspects of geographical enquiry including: asking questions, observing and recording, expressing views and communicating findings.
6. Pupils should be taught to: use appropriate vocabulary, develop fieldwork skills, use globes, maps and atlases, use secondary sources, make their own maps and plans and develop decision making skills.
7. All children are made aware of health and safety issues when undertaking work in Geography. They are encouraged to show respect for living things and the physical environment.

Conclusion

Geography is, essentially, an enquiry based subject and working in this way will help children to build up an understanding of process and places, and provide a framework of knowledge in which to develop key geographical skills and concepts which will then enhance skills and concepts in other areas of the curriculum.

Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.

Prepared by: Mr D Ryan
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