



**Bishop Bridgeman Church of England Primary School**  
**Physical Education Curriculum Policy**

## **RATIONALE**

At Bishop Bridgeman Primary School our curriculum is made up of the planned activities that we as a school deliver in order to promote learning, personal growth and development. It includes not only the formal requirements of the National Curriculum, but also an exciting range of opportunities to enrich the experience. We aim to teach our children to grow into positive, responsible role models who can work and co-operate with others whilst developing the knowledge, skills and understanding within subjects as well as a positive attitude to use throughout their lives.

**A** high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

The aims of PE are to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

## **PURPOSE**

PE allows children to:

- develop as wide a range of movement, gymnastic and athletics skills within his/her potential.
- develop physical competence, confidence, and help to promote physical development.
- learn, through experience, to value the benefits of participation in physical activity while at school and throughout life.
- develop an appreciation of skillful and creative performances across the areas of activity.
- understand the basic principles of health, personal hygiene, fitness and safety.
- develop as an individual and as a member of a team.
- develop the personal qualities of commitment, fairness, enthusiasm and self-discipline.
- to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

## **GUIDELINES**

1. All children are given equal opportunities to follow the National Curriculum for PE.
2. Work is planned to ensure progression of content and skills across each Key Stage, appropriate to the children's ages and abilities.
3. Cross-curricular links are made with other subjects, including Science, English, Math's, etc where appropriate.
4. Children experience activities in P.E. based on progressive learning objectives which combined with a variety of teaching styles, produce appropriate, stimulating, enjoyable and challenging learning situations.
5. Children regularly experience a variety of physical activities such as dance, gymnastics, athletics and games. Children in Key Stage 2 will also have the opportunity to participate in outdoor and adventurous Activity
6. Children develop, in game situations, skills as an individual and as a member of a team. Children are taught to respect the authority of referees, the value of rules, and the sporting acceptance of victory or defeat is emphasised.
7. Elite Coaching is used to enhance the national curriculum, providing teachers with CPD opportunities and additional support when delivering the curriculum. A 'healthy hearts' session combines P.E teaching with learning about nutrition and how to keep healthy. Children are taught how to organise and lead games in 'Sport Leader' sessions. The 'Actiphons' programme is used to combine the teaching of P.E and phonics.
8. Bishop Bridgeman is Part of the Essa Academy cluster competition framework, in which they compete in competitions against other local schools. This gives opportunities for pupils to compete against other schools in a wide range of sports at KS1 and KS2.
9. Children in Key Stage 2 have swimming lessons where they are taught to swim competently, confidently and proficiently over a distance of at least 25 metres. Children should experience using a range of strokes effectively for example, front crawl, backstroke and breaststroke. Perform safe self-rescue in different water-based situations.
10. All children are made aware of health and safety issues when undertaking work in PE especially when handling and assembling equipment.
11. All children to have opportunities take part in outdoor and adventurous activity challenges both individually and with a team.
12. Children to play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounder's and tennis], and apply basic principles suitable for attacking and defending.
13. By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.
14. Teachers assess children's work in PE by making assessments as they observe them working during lessons. They record the progress made by children against the learning objectives for their lessons. Teachers use the objectives in the Key P.E sports scheme of work to assess

children's skills. At the end of a unit of work, teachers make a judgment as to whether the child has met, exceeded or is working towards the expectations of each individual unit.

15. When planning and selecting materials, tasks, resources and teaching styles we will take into account the needs of all pupils in terms of abilities and stages of development. Pupils with special educational needs will be entitled to the same access to physical education as their peers. The Key P.E Sports scheme of work is used to plan lessons and provide teachers with the objectives to assess children against.
16. We plan the PE activities so that they build upon the prior learning of the children. While there are opportunities for children of all abilities to develop their skills, knowledge and understanding in each activity area, there is planned progression built into the scheme of work, so that the children are increasingly challenged as they move up through the school.

## **CONCLUSION:**

PE promotes social, intellectual and physical skills and fosters co-operation, tolerance and self-esteem. We aim to promote an enjoyment in undertaking exercise in all children that will hopefully, be continued into adulthood as part of a healthy lifestyle.

Our school aims to support all families and the wider community. Any queries or concerns regarding individual policies will be considered on an individual basis.

**Prepared by:** Mrs K Breingan  
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