



“Don’t let anyone look down on you because you are young but set an example for the believers in speech, in conduct, in love, in faith and in purity” 1 Timothy 4:12.

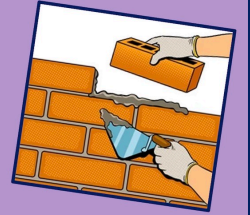




What are we trying to find out for CCPP?



How are we going to report to CCPP Board?



Children's Leadership Meeting CCPP



Week 1 – Building A Vision Together
03/10/23

What would make our group even better?

How can we include other children and young people in our project?

What will make this project really fun to do?



It has been really good to have members of the Children Changing Places team join us each session.



Spirit Blazers Team Meeting

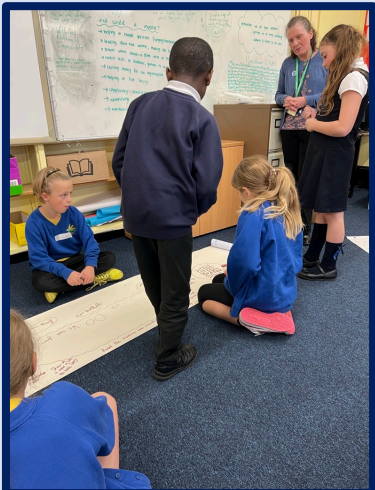
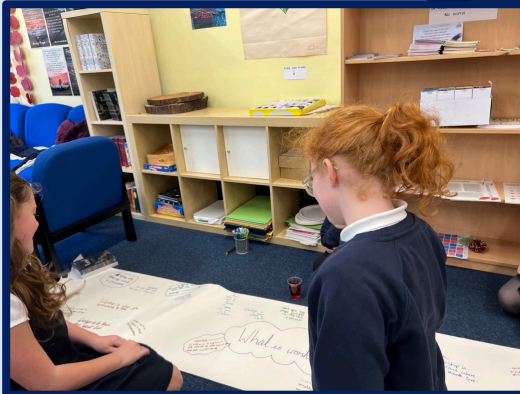
Week 3 – Ground Rules
Roles and Responsibilities

17/10/23



This has enabled us to understand more about the Children Changing Places Project and how we can bring the voice of children and young people to the project.





2. Reflect part 1

Carry out a mind-mapping exercise

What is worship?

What do we want to research about worship to feedback to CCP Project Board?






Do: Introducing the Gap Task
 Set up a 'Graffiti' table in school or church.

Cover a table with paper in an appropriate space for children and adults to add their thoughts about worship.



Take photos for evidence and bring next session.





The graffiti table is a large sheet of paper covered in handwritten notes, drawings, and religious terms. Key elements include:

- Central Title:** "What do we need from Worship?" written in large, blue, bubbly letters.
- Other Key Text:** "What is Worship?", "Grapiti Table", "What is a line to God and pray?", "More songs to have a bigger celebration", "Be strong and courageous do not be afraid for the Lord your God will be with you wherever you go".
- Religious Terms:** LOVE, HOPE, FAITH, RESPECT, GOD, SONGS, BE NICE, JOY, PRAISE, WORSHIP, BELIEVE, and many others.
- Drawings:** A rainbow, a cross, a heart, a sun, a globe, and a person in prayer.
- Small Notes:** "A time to relax", "Worship is a thing we're celebrating", "Worship is when you pray and sing", "A line to God and pray", "A time to talk to God/pray", "Delight and I will give you the desires of your heart", "Worship is when you praise and sing for something that you have done wrong", "A time to relax", "Worship is a thing we're celebrating", "Worship is when you pray and sing", "A line to God and pray", "A time to talk to God/pray", "Delight and I will give you the desires of your heart", "Worship is when you praise and sing for something that you have done wrong", "A time to relax", "Worship is a thing we're celebrating", "Worship is when you pray and sing", "A line to God and pray", "A time to talk to God/pray", "Delight and I will give you the desires of your heart", "Worship is when you praise and sing for something that you have done wrong".
- Other Phrases:** "Worship is a thing we're celebrating", "Worship is when you pray and sing", "A line to God and pray", "A time to talk to God/pray", "Delight and I will give you the desires of your heart", "Worship is when you praise and sing for something that you have done wrong".



School Staff

- Things* *parts activities elements*
1. What do you prefer in worship?
 2. How often do you get to go to worship?
 3. Do you find worship interesting? *and do you see anything?*
 4. How can worship improve your spirituality?
 5. How are children with additional needs supported? *with love*
 6. What do you want from worship?



Focus part 2: Feedback from school based research



- ❖ Consider the following in questions in pairs and then in a group:
- ❖ What was it like to see all the responses on your graffiti table?
- ❖ How did it make you feel?
- ❖ Did anything surprise you?
- ❖ What research actions does it create?
- ❖ Capture any lightbulb moments or reflections in your research journal and then share in the group discussion and collect on the flipchart.



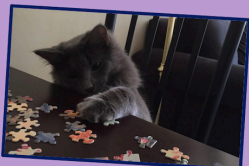
Discussion



Reflect part 1: Questions, Questions, Questions!



- ❖ Good research depends on good questions.
- ❖ The research questions you have already created are Big Questions
- ❖ A research project involves asking (and answering) a few really big questions but asking lots and lots of much smaller questions in interviews and when looking at your data.
- ❖ Discuss the difference between these types of questions and see if this makes sense to you.



Pupils/ Young People

- worship*
1. What do you like in worship?
 2. Do you like going in to worship?
 3. When do you worship?
 4. How do you worship?
 5. Is your worship fun/ interactive?
 6. What would you like to do in worship?
 7. Do you feel that you can speak to *in worship?*
 8. How can worship improve?
 9. What do adults need to do to make *worship fun?*
 10. Do you feel included in worship?



Note Taker

Pupils	Staff	Governors	Special Visitors	Church Leaders	Church congregation



Discussion



Gap task



- ❖ Over the week you are going to practice being an interviewer and being interviewed!
- ❖ Allocate team roles to support those who are interviewing and being interviewed e.g., roles such as filming, taking photographs or notes, supporting those whose turn it is etc.
- ❖ Check your equipment to make sure you record the interviews (so that we can create a transcript – this is a good way of collecting data from interviews).



Reflect: Plan who you will interview next week.



- ❖ Staff will be interviewed this week.
- ❖ Who will be the interviewers? Who else will have a role?
- ❖ Make sure you have your list of appropriate questions.
- ❖ Remember to use supplementary questions to dig for more information!
- ❖ How many interviews are possible in a week?



Discussion



Focus: Feedback on pupil interviews



- ❖ Who have we interviewed this week?
- ❖ Who were the interviewers? Who else had a role?
- ❖ How did our interview go?
- ❖ What went well?
- ❖ Did anything not go as well as we hoped?
- ❖ Was there anything that could have been improved?



Discussion Note Taker



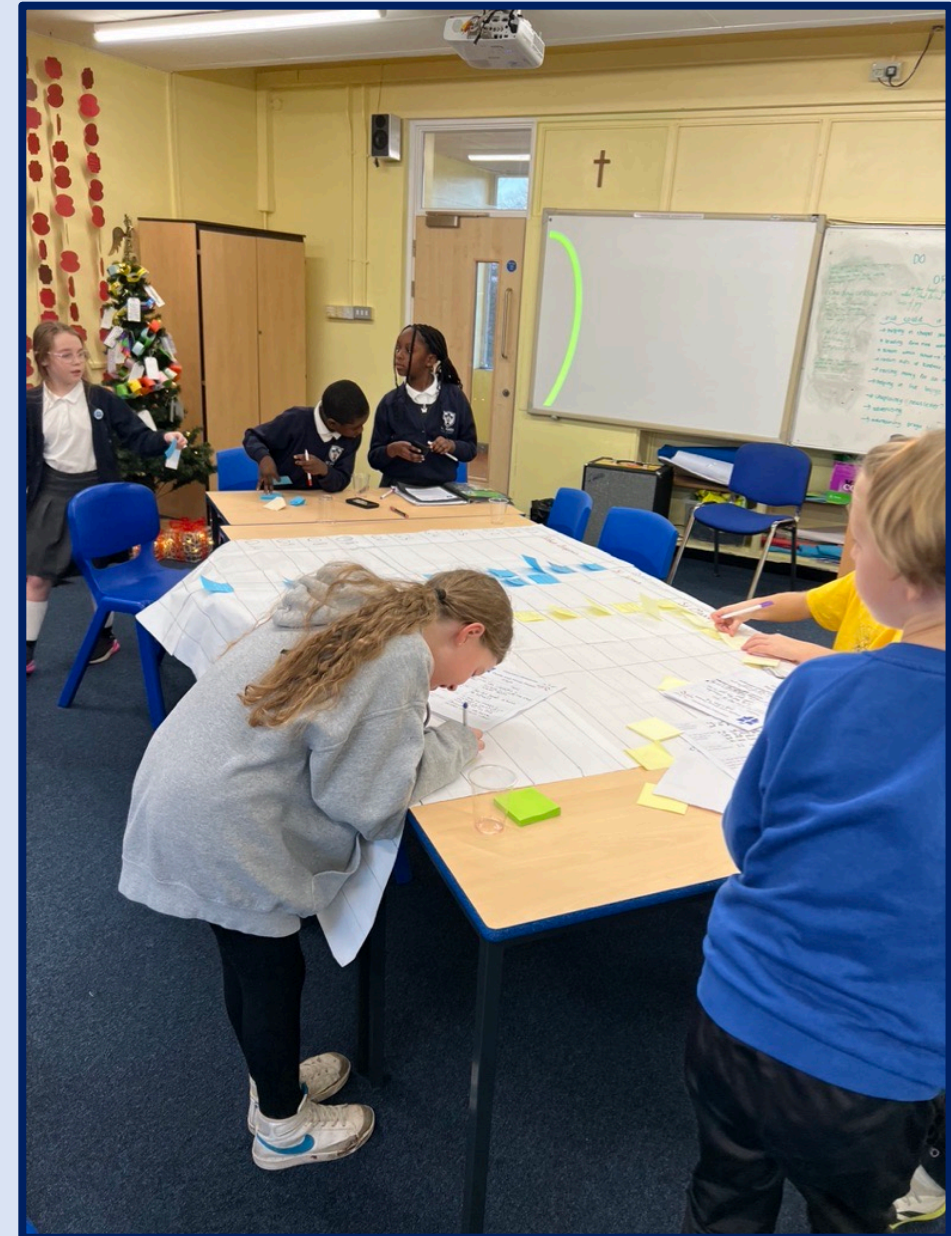
How are we going to collect all our responses?



Pupils	Staff	Governors	Special Visitors	Church Leaders	Church congregation



We spent a number of weeks collating all the responses.







Reflect: Recoding our findings.



summarise main findings for each question



Interview Question Responses from Church

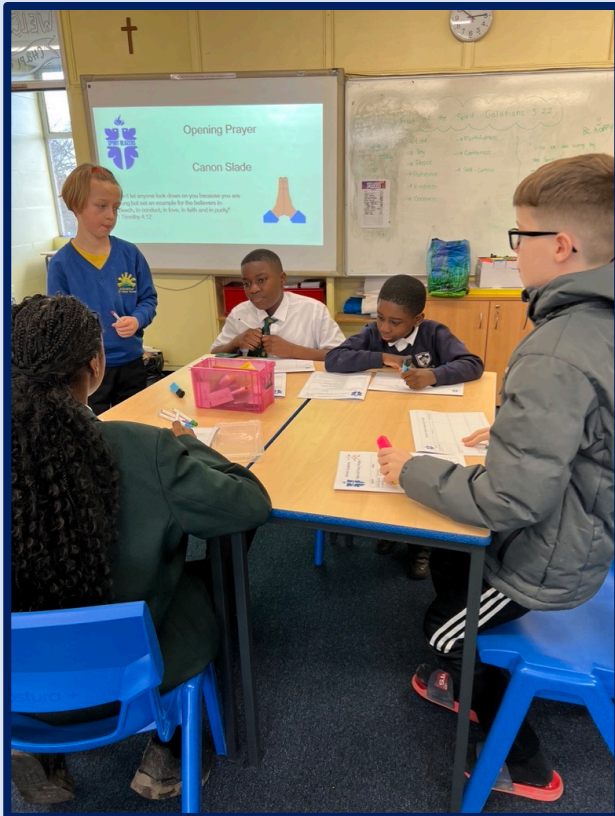
Question	Main Findings	Initial Recommendations
1. What do you like in worship?		
2. Do you like going into worship?		
3. When do you worship?		



Question	Main Findings
1. What do you like in worship?	<ul style="list-style-type: none">* praise God* Interactive – Role play and acting out* Hymns and songs and singing* Bible quotes to help you through the day* Stories and storytelling not just reading a story* Building relationships, connect with other people and God* Helps to understand the purpose of life* Focusing on Jesus* You can bring everything to God and He will accept it* When everybody is together* Praying together* Children at the front, coming out to act, telling stories, action songs* Seeing the school family gathered together* I like talks by the vicar when I can use what they say in the week and learn from them.



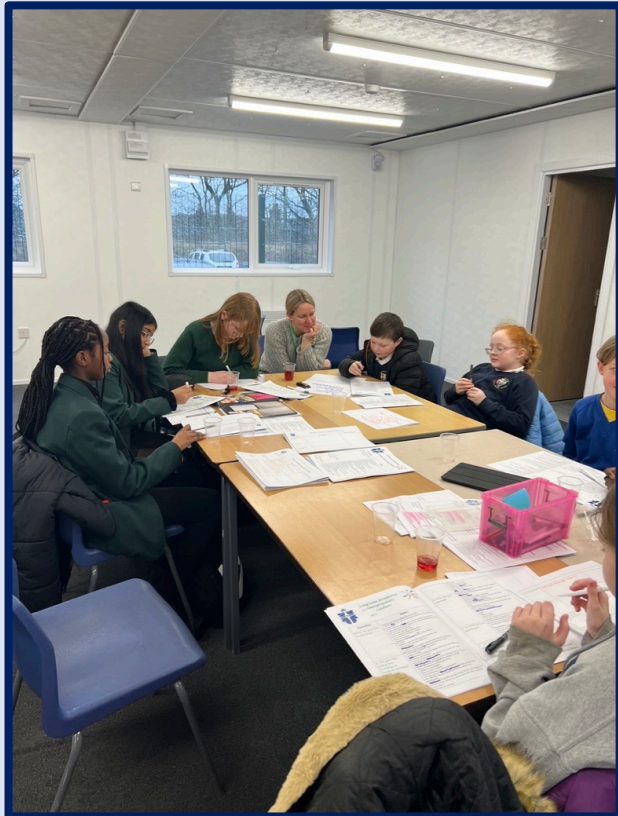
Question	Main Findings
2. Do you like going into worship?	<ul style="list-style-type: none">* YES! When the adult is interactive and fun* We can reflect spiritually and connect with God* We get to be with God and reflect* Yes as I can put problems aside and spend time with Jesus* Yes I like seeing my school family altogether, enjoy worshipping together.* Yes I can think through the day and invite Jesus into my day* I love leading worship especially when it is interactive and the children are involved* being in God's presence* Just worshipping in the congregation



Question	Main Findings
3. When do you worship?	<ul style="list-style-type: none">* I like to worship everywhere* School and church* Times of need* Yes as I can put problems aside and spend time with Jesus* Yes I like seeing my school family altogether, enjoy worshipping together.* Yes I can think through the day and invite Jesus into my day* Not that much as school, I love it when I get to go in worship* One or two times a week though I would love to go in every day



*summarising
main findings for
each question*



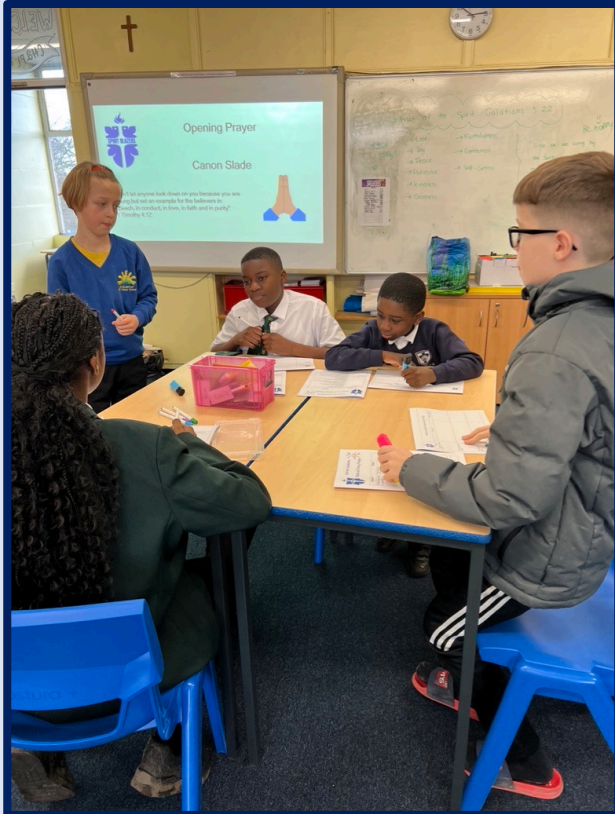
Question	Main Findings
4. How do you worship?	<ul style="list-style-type: none">* I like to worship everywhere* School and church* Times of need* Yes as I can put problems aside and spend time with Jesus* Yes I like seeing my school family altogether, enjoy worshipping together.* Yes I can think through the day and invite Jesus into my day* Not that much as school, I love it when I get to go in worship* One or two times a week though I would love to go in every day



Question	Main Findings
<p>5. Is your worship fun/ interactive?</p>	<ul style="list-style-type: none">* Songs for all ages and action songs* Yes because you can colour* Not all the time, especially if an adult just reads a story* Sometimes, because you get to do acting* yes by acting and singing* I learn who God actually is* Yes, I find it interesting because I like to learn the modern songs and learn about the Bible* Yes, I love learning the stories* Worship is interactive through the words we say as part of the service on a Sunday and in the songs we sing.* Sometimes the talk that the vicar gives has some humour in it.



Question	Main Findings
6. Do you feel you can speak in worship?	<ul style="list-style-type: none">* Prayer jar, put prayers in if they don't want to speak about it then others can pray about it as well.* Yes because you get to answer questions* Yes, because we sometimes get to talk among ourselves about questions* Yes, when adults ask questions for us to think about* It is hard if new people come to church as they don't know the service.



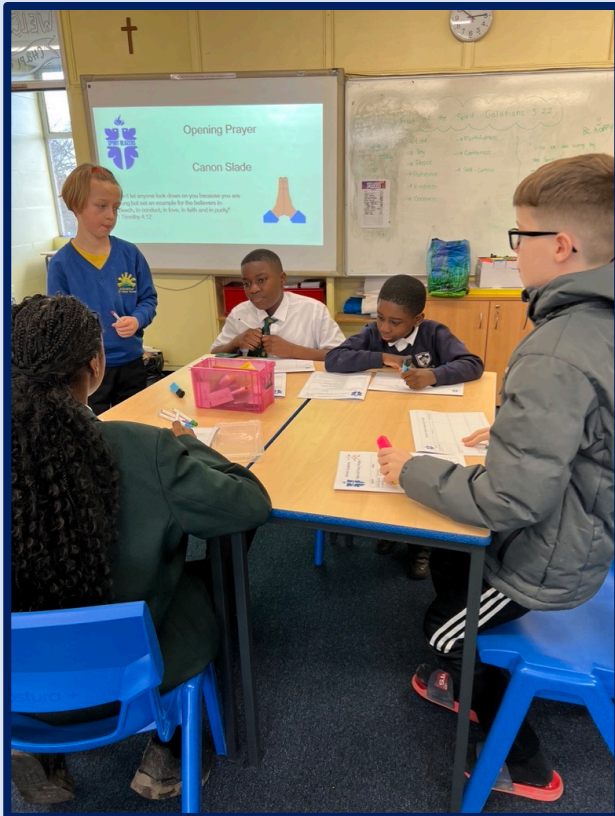
Question	Main Findings
7. How can worship improve?	<ul style="list-style-type: none">* More interactive for younger children because they can get bored* More songs for younger children to connect with* More dancing and acting* Role play* By getting more children involved* More acting and more hymns* Quizzes* Use windows, mirrors and doors more* Children to lead worship more* More doors challenges and the children sharing and setting the doors challenge* More practical approach* More interactive with the congregation* Not always speak from the pulpit come into the congregation



Question	Main Findings
8. What do adults need to do to make worship fun?	<ul style="list-style-type: none">* Need to get more people involved* I think more stories could be told* Adults need to make it more fun because worship can be boring and not very interesting* Adults need to make sure that the older children don't get embarrassed by doing the things that the younger ones enjoy* More visitors* Do more crafts and make it fun



Question	Main Findings
9. Do you feel included in worship?	<ul style="list-style-type: none">* Yes because the teachers ask questions* Not really because we are such a big school that a lot of us are not included* Yes because the teachers ask questions* Yes but some people don't* Yes because I am chosen to help* Teachers ask questions* Someone is chosen to light the candle* Children with additional needs find it hard to concentrate in worship or they just don't come in



Question	Main Findings
10. Does worship help you through the day?	<ul style="list-style-type: none"> * Motivates throughout the day * Yes because you can remember and keep going * Yes because I can remember the message and it is fun

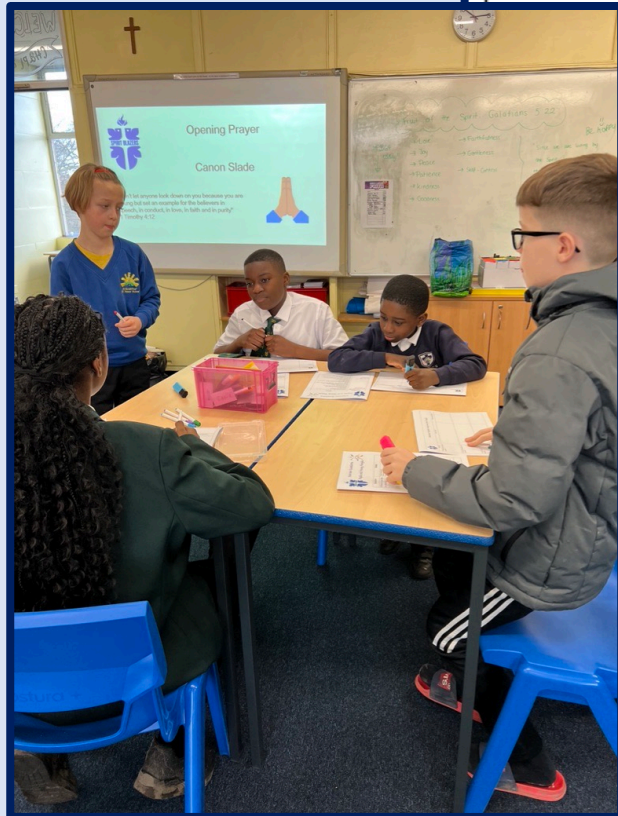
Question	Main Findings
11. How does worship help your relationship with God?	<ul style="list-style-type: none"> * It just does and you feel every little emotion and feeling * We pray to him so yes * Worship helps me connect and learn more about God. * It enables me to believe that I can do more than I think * Hear God's message, hear God's heart



Question	Main Findings
12. Does worship enable you to develop spiritually?	<ul style="list-style-type: none"> * Through the Bible and prayer God communicates with us * Yes it makes me feel connected to people of different faiths * It makes you feel good * It makes me appreciate things * Worship should provide a safe space to encounter God * You can find out more about yourself and others * Your spirit says hi to God * It makes you feel worthy * I feel God's presence * It is about worship moments and our school's Christian vision * It is like food that feeds us spiritually * Yes when he sings hymns and prays and watches the acting he feels connected to the things he loves. * Think about the readings add something that relates to the theme of the worship * It brings me closer to God and it shows you the understanding of God. * By praying we learn more about God, ourselves and others and we develop our relationship with God * Yes, definitely. It provided a space to talk to God, to pray and praise. It is beneficial to worship in church with other people. I can reflect on the week during Sunday worship. * Yes refilled with the Holy Spirit every day * Being with others * It makes you in awe of God's presence and awesomeness * When you are in that moment you are filled with the Holy Spirit which creates an atmosphere where you just want to be in the present.



Question	Main Findings
13. What are the 3 top things you would want to see in worship?	<ul style="list-style-type: none">* Peace, quiet, sensible* Children involved more, worship routine and tell stories* Wiggle worship, role play, prayer, have fun and enjoy worship then you will remember it* Visitors* Children leading worship* Music, action songs make it more engaging* Animated adults telling the stories* Singing more pupil led worship by Ethos groups and they get confidence older children and adults see new things from a different perspective. Children relate to other children and understand more* More interaction



Question	Main Findings
14. Do you have a worship routine?	<ul style="list-style-type: none">* Yes I always pray in the evenings and I say "Thank you Lord" before I am eating* Lighting worship candle, school prayer, music* Prayer before worship so you are more open to God's message* Routines help you in your faith and helps younger children* It is a way of living not just going to church every Sunday* Pray, sing hymns, thankful, repent, praise, bring requests to God



Question	Main Findings
<p>15. How are children with additional needs supported and encouraged to join in with worship?</p>	<ul style="list-style-type: none">* I have never really thought about it!* Sometimes I feel sorry for them as they are not connected with other children.* They need to be included in the role play* Perhaps they need a time for worship that enables them to move more, play games and give them change to talk more as they may feel uncomfortable to talk in front of the whole school.* Asking different questions* Songs with easy to remember lyrics* Someone there who acts as additional support* They are allowed to have things that help them* They are allowed to be themselves so everyone can be included in worship* Teachers may need some help or training for planning worship to include children with additional needs* This is something I have not thought about but will take the question back to my school.* It is a very difficult question!* If I really think about it, I am not sure children with additional needs are enabled to access worship or be provided with opportunities to have a spiritual encounter??



Question	Main Findings
<p>15. How are children with additional needs supported and encouraged to join in with worship?</p>	<ul style="list-style-type: none"> * We don't have many children attend church but I think it must be very difficult to modify things to enable children or adults with additional needs to access worship rather than just being there. * I think we could do more to encourage families with children with additional needs to come to worship. Make worship more relaxed and use toys/ games etc. * Some children have an adult to sit next to them or have a fidget toy * There are ways that we already help but there is more we could do * Talking to the kids and small groups of people – explaining * Visual screens * Books that introduce people to worship * I don't know who has additional needs but I pick anyone with their hand up * It should be more inclusive I think it is boring for children and young people with additional needs * Through opportunities in Junior church with child friendly material. It could be improved by asking the children with additional needs what they would need. * Encouraged to be part of the worship by coming to the front * Often parents are encouraged to bring children along and support them and be part of the worship * Encouraged by youth leaders and made comfortable and welcome





Our recommendations to CCPP Team and Board

1. To promote worship for children and young people to be fun and interactive.
2. To provide more training for schools and churches in ways to make worship interactive.
3. To make something like Wiggle for older children.
4. More children and young people leading worship in school and in church.
5. Share Spirit Blazers main findings

Main Recommendation

To write some materials to help teachers, teaching assistants, church leaders and clergy to engage and provide children and young people with additional needs with a quality worship experience.

To train adults and raise this issue with schools and churches.





Racial Justice Art Project

As a group we are still
discussing the name
of our project.













Spirit Blazers working with other children in school talking about race and equality.



We will be making 200 portraits at St James, 200 at Bishop Bridgeman and 200 at St Maxentius. Iris at Canon Slade had an idea incorporating the world into our project. Canon Slade will make a large world to add to the project.



**please
join us!**

We will be
installing our art
work on the
pitch at Bolton
Wanderers on
Thursday 23rd
May at 1.30pm

**There will be
600 A3 size
individual
portraits!!**

