



Vision in the curriculum

Subject: Music	Unit	Vision	Spiritual Learners			
			Self- awareness	Others	World & Beauty	Beyond
Year group						
Nur	All About Me		Being Special What I do I do in my spare time that I like?	Being Special What makes a good friend?	What types of weather do you like the most and why?	What are the starts for?
	Changes I Can See		Can say what I like and what I am good at.	How do I look after my friends and family?	Places of worship	
	The Start of Spring		What things make me happy?			How big is the sky?
	Our World		Exploring puzzling questions through role play, small world and dolls		What sounds do you like to listen to?	
	What's New		A growing awareness of knowing what I like and what I don't like materially and		What is your favourite colour and why?	What does God look like?

			the way I want to be treated. What things do I value?			
	What's Outside		What things do I value?			
Rec	Marvelous Me		Can I say what I like and what I am good at?	Why are my friends important to me?	What makes a place special?	
	Changes and Celebrations				What makes you afraid? What is your favourite season/ time of day	Why do we have rainbows?
	Spring All Around					Why are people different?
	It's a Wonderful World					
	New Life					
	Come Outside					
Yr 1	Back To School		Who am I? What is right and wrong?		Do different colours have different moods? What gives them these moods?	Where is God? What might heaven look like? Is there such thing as an angel?

	Awesome Autumn		What am I worth?	Belonging		
	Sounds				Why should I care about animals and plants?	What is true happiness?
	Sing Into Spring			Healthy relationships	How/why does the weather affect our mood?	When have you experienced moments of awe and wonder?
	Traditional Tales		What is right and wrong?			
	Here Comes The Sun		How I decide what is right and wrong	I wonder questions		
Yr 2	Back To School		Say no to bullying All about me – I wonder questions	Making friends and falling out Building successful relationships		
	Awesome Autumn		An evolving awareness of the concept of self as more than purely	Why do people bully others?	What is the most beautiful thing in the world?	

			physical characteristics.			
	Sounds					
	Sing Into Spring					
	Traditional Tales		Beginning to recognise mistakes and how to deal with them in a positive way.	Do I treat other people in the same way?		
	The Seaside			How can I show compassion?		
Yr 3	Instruments of the Orchestra		It is good to be me, positive aspects about me	Developing positive behaviour towards others the importance of decisions making.	What is the difference between hearing and listening? Should we try to tame nature?	What is the purpose of earth?
	Christingle			Changes- how influence can be both positive and negative.		Why are there religions?

	The Planets		Understanding and controlling emotions	Is being a good friend easy?	What season do you feel most reflects your personality?	What is beyond the universe?
	Recorders			Engaging with parables and teachings of Jesus, how does he treat others.	What would it be like without seasons?	Is it good that scientists can't explain everything?
	Mussorgsky					Which is stronger – love or hate?
	African Music		What are feelings	Engaging with stories from other cultures and faiths.	What does it mean that beauty is in the eye of the beholder?	Why do destructive things, like earthquakes, have to happen?
Yr 4	World Music Brazil			How sincerely can I care for those who may be in need but I have never met? Will we ever live in a world		

				without fighting? What responsibilities do I have for others?		
	World Music Caribbean, Canada			Why do we sometimes hurt the feelings of our friends?		
	Minimalism		What do I deserve in life?	Why do we sometimes hurt the feelings of our friends?	How do we know we've found all the colours in the world?	
	Music for Celebrations		A growing realisation that an emphasis on self alone is not sufficient as a means of living out the self.	Why do people ignore others when they need help?		
	Florence price		What type of person do I want to be?	Why should I care for them?	What does it mean that beauty is in the eye of the beholder?	

	Composing a Soundscape		Who should I look up to?	Going for goals – understanding other people's views, learning to get on with different types of people.		
Yr 5	Ukulele		Going for goals – identifying personal strengths and weaknesses. Creating spiritual pictures and art work Speak up for self	Changes – learning to accept different opinions and beliefs. Conflict resolution stories and activities.	What is a perfect world? Why is there ugliness in the world? What response do you get when you look at a piece of art?	Do we come back after death as a different being? Is there life after death? Where do our spirits go when we are dead? Do we have a soul? If so, what happens to it after death?
	Using Notations to Play		Resilience, recovering and learning from mistakes.	Is it better to please oneself first; or others?	What is the point of being creative?	What lasts forever?
	Combining Harmony and Melody		Should you respect yourself	Why isn't life always fair?	Is beauty something that you can learn	What is unknowable?

			over all other things?	What is worth striving for?	or do you just have to feel it?	What is there to discover?
Yr 6	Chords and harmony		Where does identity come from? Does more mean happier?	Why do we have to suffer? What is pain? Is there such a thing as a bad person?	Why do you like certain types of music?	How do we know what we don't know?
	Create melodies		Is my understanding self a selfish concept?	Is being fair always the right thing to do?	How do we make God's world ugly? What can we do?	What is worth dying for?
	Combining Harmony and Melody		Are my beliefs important?	Does more mean being happier?		Why do we love?

Select 1, 2 or 3 for the vision. All 5 would be too tricky to cover in addition to the intended knowledge and disciplinary knowledge