



Vision in the curriculum

Subject: P.E	Unit	Vision	Spiritual Learners			
			Self-awareness	Others	World & Beauty	Beyond
Year group						
Yr 1	Fundamental Movements Tactics and Strategies Attack and Defend Sending and receiving Gymnastics Athletics Dance Competitive Games	More than intent. Speak up, Speak out. Courageous advocacy.	Resilience, recovering and learning from mistakes. Going for goals - identifying personal strengths and weaknesses. Speak up for yourself.	Getting on with different types of people. Conflict resolution. Is it better to please ones self first or others? Why isn't life always fair? Is being fair the right thing to do?	Be able to explain/give and emotional response to stimuli and begin to articulate this from a personal perspective.	What lasts forever? What is there to discover?
Yr 2	Fundamental Movements	More than intent.	Resilience, recovering and	Getting on with different	Be able to explain/give and emotional	What lasts forever?

	<p>Tactics and Strategies</p> <p>Attack and Defend</p> <p>Sending and receiving</p> <p>Gymnastics</p> <p>Athletics</p> <p>Dance</p> <p>Competitive Games</p>	<p>Speak up, Speak out.</p> <p>Courageous advocacy</p>	<p>learning from mistakes.</p> <p>Going for goals - identifying personal strengths and weaknesses.</p> <p>Speak up for yourself</p>	<p>types of people.</p> <p>Conflict resolution.</p> <p>Is it better to please ones self first or others?</p> <p>Why isn't life always fair?</p> <p>Is being fair the right thing to do?</p>	<p>response to stimuli and begin to articulate this from a personal perspective</p>	<p>What is there to discover?</p>
Yr 3	<p>Fundamental Movements</p> <p>Tactics and Strategies</p> <p>Attack and Defend</p> <p>Sending and receiving</p>	<p>More than intent.</p> <p>Speak up, Speak out.</p> <p>Courageous advocacy</p>	<p>Resilience, recovering and learning from mistakes.</p> <p>Going for goals - identifying personal strengths and weaknesses.</p>	<p>Getting on with different types of people.</p> <p>Conflict resolution.</p> <p>Is it better to please ones</p>	<p>Be able to explain/give and emotional response to stimuli and begin to articulate this from a personal perspective</p>	<p>What lasts forever?</p> <p>What is there to discover?</p>

	Gymnastics Athletics Dance Competitive Games		Speak up for yourself	self first or others? Why isn't life always fair? Is being fair the right thing to do?		
Yr 4	Fundamental Movements Tactics and Strategies Attack and Defend Sending and receiving Gymnastics Athletics Dance Competitive Games	More than intent. Speak up, Speak out. Courageous advocacy	Resilience, recovering and learning from mistakes. Going for goals - identifying personal strengths and weaknesses. Speak up for yourself	Getting on with different types of people. Conflict resolution. Is it better to please ones self first or others? Why isn't life always fair? Is being fair the right thing to do?	Be able to explain/give and emotional response to stimuli and begin to articulate this from a personal perspective	What lasts forever? What is there to discover?

Yr 5	<p>Fundamental Movements</p> <p>Tactics and Strategies</p> <p>Attack and Defend</p> <p>Sending and receiving</p> <p>Gymnastics</p> <p>Athletics</p> <p>Dance</p> <p>Competitive Games</p>	<p>More than intent.</p> <p>Speak up, Speak out.</p> <p>Courageous advocacy</p>	<p>Resilience, recovering and learning from mistakes.</p> <p>Going for goals - identifying personal strengths and weaknesses.</p> <p>Speak up for yourself</p>	<p>Getting on with different types of people.</p> <p>Conflict resolution.</p> <p>Is it better to please ones self first or others?</p> <p>Why isn't life always fair?</p> <p>Is being fair the right thing to do?</p>	<p>Be able to explain/give and emotional response to stimuli and begin to articulate this from a personal perspective</p>	<p>What lasts forever?</p> <p>What is there to discover?</p>
Yr 6	<p>Fundamental Movements</p> <p>Tactics and Strategies</p> <p>Attack and Defend</p>	<p>More than intent.</p> <p>Speak up, Speak out.</p> <p>Courageous advocacy</p>	<p>Resilience, recovering and learning from mistakes.</p> <p>Going for goals - identifying personal strengths and weaknesses.</p>	<p>Getting on with different types of people.</p> <p>Conflict resolution.</p>	<p>Be able to explain/give and emotional response to stimuli and begin to articulate this from a personal perspective</p>	<p>What lasts forever?</p> <p>What is there to discover?</p>

	Sending and receiving Gymnastics Athletics Dance Competitive Games		Speak up for yourself	Is it better to please ones self first or others? Why isn't life always fair? Is being fair the right thing to do?		
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Select 1, 2 or 3 for the vision. All 5 would be too tricky to cover in addition to the intended knowledge and disciplinary knowledge