

## Vision in the curriculum

Subject: P.E	Unit	Vision	Spiritual Learners			
Year group			Self-awareness	Others	World &	Beyond
					Beauty	
Yr 1	Fundamental	More than intent.	Resilience,	Getting on	Be able to	What lasts
	Movements		recovering and	with different	explain/give	forever?
			learning from	types of	and emotional	
	Tactics and	Speak up, Speak out.	mistakes.	people.	response to	
	Strategies				stimuli and	What is there
			Going for goals -		begin to	to discover?
	Attack and	Courageous advocacy.	identifying	Conflict	articulate this	
	Defend		personal	resolution.	from a	
			strengths and		personal	
	Sending and		weaknesses.		perspective.	
	receiving			Is it better to		
			Speak up for	please ones		
	Gymnastics		yourself.	self first or		
				others?		
	Athletics					
				Why isn't life		
	Dance			always fair?		
	Competitive			Is being fair		
	Games			the right thing		
				to do?		
Yr 2	Fundamental	More than intent.	Resilience,	Getting on	Be able to	What lasts
	Movements		recovering and	with different	explain/give and emotional	forever?

	Tactics and	Speak up, Speak out.	learning from	types of	response to	
	Strategies		mistakes.	people.	stimuli and	What is there
					begin to	to discover?
	Attack and	Courageous advocacy	Going for goals -		articulate this	
	Defend		identifying	Conflict	from a	
			personal	resolution.	personal	
	Sending and		strengths and		perspective	
	receiving		weaknesses.			
				Is it better to		
	Gymnastics		Speak up for	please ones		
			yourself	self first or		
	Athletics			others?		
	Dance			Why isn't life		
				always fair?		
	Competitive					
	Games			Is being fair		
				the right thing		
				to do?		
Yr 3	Fundamental	More than intent.	Resilience,	Getting on	Be able to	What lasts
	Movements		recovering and	with different	explain/give	forever?
			learning from	types of	and emotional	
	Tactics and	Speak up, Speak out.	mistakes.	people.	response to	
	Strategies				stimuli and	What is there
			Going for goals -		begin to	to discover?
	Attack and	Courageous advocacy	identifying	Conflict	articulate this	
	Defend		personal	resolution.	from a	
			strengths and		personal	
	Sending and		weaknesses.		perspective	
	receiving			Is it better to		
				please ones		

	Gymnastics		Speak up for yourself	self first or others?		
	Athletics		,	Why isn't life		
	Dance			Why isn't life always fair?		
	Competitive			Is being fair		
	Games			the right thing to do?		
Yr 4	Fundamental Movements	More than intent.	Resilience, recovering and learning from	Getting on with different types of	Be able to explain/give and emotional	What lasts forever?
	Tactics and Strategies	Speak up, Speak out.	mistakes.  Going for goals -	people.	response to stimuli and begin to	What is there to discover?
	Attack and Defend	Courageous advocacy	identifying personal strengths and	Conflict resolution.	articulate this from a personal	
	Sending and		weaknesses.		perspective	
	receiving		Speak up for	Is it better to please ones		
	Gymnastics		yourself	self first or		
	Athletics			others?		
	Dance			Why isn't life always fair?		
	Competitive Games			Is being fair the right thing to do?		

Yr 5	Fundamental	More than intent.	Resilience,	Getting on	Be able to	What lasts
	Movements		recovering and	with different	explain/give	forever?
			learning from	types of	and emotional	
	Tactics and	Speak up, Speak out.	mistakes.	people.	response to	
	Strategies				stimuli and	What is there
			Going for goals -		begin to	to discover?
	Attack and	Courageous advocacy	identifying	Conflict	articulate this	
	Defend		personal	resolution.	from a	
			strengths and		personal	
	Sending and		weaknesses.		perspective	
	receiving			Is it better to		
			Speak up for	please ones		
	Gymnastics		yourself	self first or		
				others?		
	Athletics					
				Why isn't life		
	Dance			always fair?		
	Competitive			Is being fair		
	Games			the right thing		
				to do?		
Yr 6	Fundamental	More than intent.	Resilience,	Getting on	Be able to	What lasts
	Movements		recovering and	with different	explain/give	forever?
			learning from	types of	and emotional	
	Tactics and	Speak up, Speak out.	mistakes.	people.	response to	
	Strategies				stimuli and	What is there
			Going for goals -		begin to	to discover?
	Attack and	Courageous advocacy	identifying	Conflict	articulate this	
	Defend		personal	resolution.	from a	
			strengths and		personal	
			weaknesses.		perspective	

9	Sending and		Is it better to
	receiving	Speak up for	please ones
		yourself	self first or
	Gymnastics		others?
	Athletics		Why isn't life
			always fair?
	Dance		
			Is being fair
	Competitive		the right thing
	Games		to do?

Select 1, 2 or 3 for the vision. All 5 would be too tricky to cover in addition to the intended knowledge and disciplinary knowledge