



Vision in the curriculum

Subject: History	Unit	Vision	Spiritual Learners			
			Self-awareness	Others	World & Beauty	Beyond
Year group						
Nur	All About Me		Being Special What makes me happy?	Being Special		
	Changes I Can See			How do I look after my friends and family?		Why are people different?
	The Start of Spring					
	Our World					
	What's New					
	What's Outside					
Rec	Marvelous Me					
	Changes and Celebrations		Can I say what I like and what I am good at?			
	Spring All Around					
	It's a Wonderful World					
	New Life					

	Come Outside					
Yr 1	Florence Nightingale	Courageous Advocacy Servant Leadership	What is right and wrong?	How can I show compassion?		What is true happiness? (fulfillment)
	Queen Elizabeth II	Servant Leadership Prayer	Who am I?	Belonging - Where do I belong? (family)		What is true happiness? (purpose)
Yr 2	William Hesketh Lever	More than Intent Speak Up Speak Out	A growing realization that being content with who you are is important for personal happiness. Beginning to recognise mistakes and how to deal with them in a positive way.	How do I treat people?	Why should I care about animals and plants? (giving back park land to the community)	When have you experienced moments of awe and wonder? (prosperity sharing/acts of kindness)
	The Great Fire of London	Courageous Advocacy Servant Leadership		A growing appreciation that the views and opinions of others should be listened to with respect whether those	Give a verbal response that explains a reaction to something wonderful/exciting or awesome (the beauty of the	

				views are similar to your own or different (working together to put out the fire).	community coming together).	
Yr 3	Vikings, Anglo Saxons and Scots	More than intent Servant leadership	What rights do I have? An evolving sense of the concept of identity as more than purely physical characteristics or our likes and hobbies (sense of identity through a group).	Why should I care for them? What responsibilities do I have for others? Will we ever live in a world without fighting?	Exploring diversity within the created world environments (comparison of Denmark to UK).	Why are there religions? Why do destructive things, like floods, have to happen?
	The Tudors	Prayer Servant Leadership	Don't we deserve to be happy? (Henry VIII's wives)	Acknowledgement and respect for the rights of others to have their own deep thoughts that shape their inner self.		Why are there religions? (Henry VIII founded CofE) Which is stronger - love or hate? (opinions of Henry VIII)

				Will we ever live in a world without fighting?		
Yr 4	The Romans	Speak up Speak out More than intent	What type of person do I want to be? (Boudica) A growing realisation that an emphasis on self alone is not sufficient as a means of living out the self.	Changes - how influence can be both positive and negative. What responsibilities do I have for others? (Julius Caesar) A developing ability to enter into discussion with others about their values and opinions (elected representative)		
	Ancient Egypt	Prayer Servant leadership	Who should I look up to? What type of person do I want to be? (ruler)	How sincerely can I care for those who may be in need but I have never met? (slaves)	Be able to understand and give meaning to something wonderful/exciting or	Is God alive now? (ancient Egyptian Gods)

					awesome (pyramids) What does it mean that beauty is in the eye of the beholder? (pyramids)	
Yr 5	Ancient Greece	Prayer More than intent	Going for goals - identifying personal strengths and weaknesses (Olympics)	Does more mean happier? (conquest of Alexander the Great) A growing empathy with the values of others and developing an understanding of the need to appreciate them to build meaningful relationships (democratic society)	What is a perfect world? (philosophers)	What lasts forever? Is there life after death? Who do we love? (Greek Gods)
	Stone Age		Resilience, recovering and learning from mistakes (use of tools and	What is worth striving for?	What is the point of being creative? (cave paintings/Ston ehenge)	

			materials) Where does identity come from? (history over time)			
Yr 6	Early Islamic Civilisation	Prayer Courageous advocacy Servant leadership	Are my beliefs important? Where does your identity come from? (House of Wisdom)	Going for goals - learning to get on with different types of people		What is there to discover? (trade, Silk Road, House of Wisdom) How do we know what we don't know? (House of Wisdom)
	World War II	Courageous advocacy Speak up Speak out More than intent Servant leadership	Speak up for yourself. Are my beliefs important?	Going for goals - understanding other people's views. Why do we have to suffer? Is there such a thing as a bad person? What is pain?	Why is there ugliness in the world? Can you love something that is ugly? What is perfect in the world?	What is worth dying for?

Select 1, 2 or 3 for the vision. All 5 would be too tricky to cover in addition to the intended knowledge and disciplinary knowledge