



Bishop Bridgeman C.E. Primary School

Part of Archbishop Temple Multi Academy Trust

We Work, We Play, We Care, We Pray

“Love God, Love Yourself, Love Your Neighbour” Luke 10:27

RELIGIOUS EDUCATION (R.E.) CURRICULUM POLICY

At Bishop Bridgeman, we recognise the profound influence of Religious Education (RE) in shaping the values, understanding and respect for diversity in our pupils. As a result, our RE curriculum offer has been thoughtfully structured using the Manchester Diocese Religious Education Syllabus for 2023-28 and the Church of England’s [‘Statement of Entitlement 2019’](#) (SoE, 2019). This carefully thought through content ensures our pupils are prepared for their future life in society. Our children have the awareness of, and the ability to, empathise with people from different cultures, faiths and backgrounds.

This policy outlines our intent, implementation and the desired impact of our RE offer and explores how RE at Bishop Bridgeman will go beyond a sociological study of religious phenomena and will introduce pupils to a range of relevant disciplines including theology, philosophy and the human and social sciences (SoE, 2019).

Children succeed at Bishop Bridgeman because our school is a special place where we work, we play, we care and we pray as we grow in faith day by day.

INTENT

Our RE curriculum is designed with the intention of cultivating a deep understanding and appreciation of religious diversity, values and beliefs. The primary goals encompass the comprehensive coverage of key religious concepts and worldviews, spiritual development and the promotion of moral and ethical values.

Within the curriculum content, we emphasise the implementation of the agreed syllabus, ensuring engaging and age-appropriate materials. Teachers receive regular training to enhance their understanding of the syllabus, enable effective RE teaching and ensure our pupils receive the very best.

IMPLEMENTATION

Interactive learning forms the core of our teaching methods as we systematically explore units using ‘big’ and ‘key’ questions. We employ storytelling, discussions, visits to places of worship and guest speakers to make the learning experience interactive and meaningful. Teamed with a range of long-term memory strategies, these teaching methods ensure children know more and remember more.

An inclusive approach is of paramount importance here at Bishop Bridgeman. Celebrating religious diversity and adapting teaching to cater to the needs of all pupils is in the very core of what we do.

The curriculum aims for a well-rounded education by fostering spiritual development, encouraging reflection and the exploration of personal beliefs. We seek to instil moral and ethical values through the exploration of religious teachings, nurturing a sense of responsibility and empathy in all learners.

IMPACT

The pupils at Bishop Bridgeman will develop an understanding of Christianity and other major religions as set out in our 'RE Roadmap' and know how they relate to British values, and specifically to Bishop Bridgeman's School values.

Through RE children will grow as individuals and become confident in reflecting upon their own personal responses and sharing their ideas, whilst building on their thinking, listening and understanding skills. As a result, our pupils are able to discuss spiritual and moral issues and understand how they may shape their lives and experiences.

Regular assessment of students' understanding of religious concepts allows teachers to track progress and adjust teaching strategies accordingly. Feedback and reflection are encouraged and foster a culture of continuous improvement for both staff and pupils. Regular community engagement, including parents, guardians and the local community, provides insights to enhance our RE offer.

Our ultimate goal is to measure the impact of our RE curriculum through lifelong learning. We aim to prepare students for a lifetime of understanding, respect, and appreciation for religious diversity, reflecting our commitment to high-quality, inclusive education.

Subject Leader: Mr. M. Lonsdale

Reviewed: January 2025

Next Review Date: January 2026