

Vision in the curriculum

Subject : PSHE	Unit	Vision	Spiritual Learners			
Year Group			Self Awareness	Others	World and Beauty	Beyond
EYFS	Being me in my World	More than intent Prayer	Being special What makes me happy? What things do I value?	What do I like in my friends? How do my friends make me feel?	What types of weather do you like the most and why? What is your favourite colour and why? What sounds do you like to listen to?	Becoming aware of worship through collective worship in school.
	Celebrating Difference	More than intent Servant leadership Speak up, speak out	Questions	Understanding that other people have their own views and opinions and may value different things to you.	What makes you afraid? What is your favourite season/ time of day Give a verbal response that explains a reaction to something wonderful/ exciting or awesome.	Why are people different? What does God look like?
	Dreams and Goals		Can say what I like and what I am good at.		Have an instant response to something wonderful/ exciting and awesome happening.	What are the stars for? Why do we have rainbows? How big is the sky?
	Healthy Me					Have the confidence to ask questions that have no answers.
	Relationships		Exploring	Why are my friends important to me? Being special What makes a good friend?	Respond to sensory feelings and be able to show it.	

	Changing Me			How do I look after my friends and family?	Do different colours have different moods? What gives them these moods?	
KS1	Being me in my World	Courageous advocacy Speak up, speak out	New beginnings All about me What is right and wrong? Beginning to recognise mistakes and how to deal with them in a positive way.	Making friends and falling out Building successful relationships Healthy relationships Belonging I wonder questions	What is the most beautiful thing in the world? Why should I care about animals and plants? How/why does the weather affect our mood?	Where is God? What might heaven look like? Is there such thing as an angel? If you can't see something, is it real? When have you experienced moments of awe and wonder?
	Celebrating Difference	Servant leadership Speak up, speak out	I wonder questions Who am I? What am I worth? A growing realisation that being content with who you are is important for personal happiness.	Why do people bully others? How do I treat people? Do I treat other people in the same way? Should I treat everyone in the same way? Should I treat my friends differently to others? Why do we fight and argue? Should we always be loyal to our friends? How can I show compassion?		
	Dreams and Goals	More than intent		A growing appreciation that the views and opinions of others should be listened to with respect whether those views are similar to your own or different.		
	Healthy Me	Speak up, speak out	How do I decide what is right and wrong?			Have a sense of enjoyment in devising and discussing questions that have no answer.

	Relationships	Prayer Speak up, speak out	Say no to bullying Know how to apologise and to try again.			
	Changing Me		An evolving awareness of the concept of self as more than purely physical characteristics.			What is true happiness?
LKS2	Being me in my World	Courageous advocacy	It is good to be me, positive aspects about me. An evolving sense of the concept of identity as more than purely physical characteristics or our likes and hobbies.	The importance of decisions making. Acknowledgement and respect for the rights of others to have their own deep thoughts that shape their inner self.	What season do you feel most reflects your personality? Should we try to tame nature? What would it be like without seasons?	What is the purpose of earth? Is God alive now?
	Celebrating Difference	More than intent Courageous advocacy	What type of person do I want to be?	Why do people ignore others when they need help? Why should I care for them? What responsibilities do I have for others? Acknowledgement and respect for the rights of others to have their own deep thoughts that shape their inner self. A developing ability to enter into discussions with others about their values and opinions.	What does it mean that beauty is in the eye of the beholder?	Why are there religions? What is beyond the universe?

	Dreams and Goals	Prayer Speak up, speak out	What are feelings? Don't we deserve to be happy? Can set goals for my work and behaviour that will help me to progress.	Why do people ignore others when they need help? How sincerely can I care for those who may be in need but I have never met? Why should we care for them? Will we ever live in a world without fighting? What responsibilities do I have for others?		Understand what big questions are. Be able to explain imaginative responses to questions of meaning.
	Healthy Me	Speak up, speak out	What should I do about right and wrong? What rights do I have?	Changes- how influence can be both positive and negative. A developing ability to enter into discussions with others about their values and opinions.		Sciences- life processes
	Relationships		Who should I look up to? What difference does being loved make?	Developing positive behaviour towards others Engaging with stories from other cultures and faiths. Is being a good friend easy? Why do we sometimes hurt the feelings of our friends? How sincerely can I care for those who may be in need bit I have never met?	What is the difference between hearing and listening?	Exploring children's stories that deal with death. Which is stronger – love or hate? Is it good that scientists can't explain everything?
	Changing Me	More than intent	Understanding and controlling emotions. The awareness that the growing development of a personal identity is an important aspect of being human.	Will we ever Is it better to please oneself first; or others? Why do we have to suffer? What is pain? Is there such a thing as a bad person? live in a world without fighting?	How do we know we've found all the colours in the world?	Why is there illness? Why do destructive things, like earthquakes, have to happen?

UKS2	Being me in my World	Courageous advocacy Speak up, speak out	Speak up for self Should you respect yourself over all other things? The awareness of the value of reflection to explore deeper responses to thoughts that help shapes the 'inner self'.	Changes – learning to accept different opinions and beliefs. Conflict resolution stories and activities.	Why do you like certain types of music? What response do you get when you look at a piece of art? Be able to explain/ give an emotional response to stimuli and begin to articulate this from a personal perspective.	What is unknowable?
	Celebrating Difference	More than intent Servant leadership	Resilience, recovering and learning from mistakes. Are the opinions of my friends important to me?		What is a perfect world? Why is there ugliness in the world?	Do we have a soul? If so, what happens to it after death?
	Dreams and Goals		Going for goals – identifying personal strengths and weaknesses. Are my beliefs important?	Going for goals – understanding other people's views, learning to get on with different types of people. Why isn't life always fair? Is being fair always the right thing to do?	What is the point of being creative?	How do we know what we don't know? What is worth dying for? What is there to discover?
	Healthy Me		Does more, mean happier?	Does more mean being happier?	Is beauty something that you can learn or do you just have to feel it? A developing appreciation that some things don't have answers.	
	Relationships	More than intent Servant leadership	Is my understanding self a selfish concept? An understanding that we express our personal values in the way that we approach our relationship with others and the world around us.	A growing ability to express how understanding the value of others is an important part of building meaningful relationships.	Can you love something that is ugly?	Do we come back after death as a different being? Is there life after death? Where do our spirits go when we are dead? Why do we love? What lasts forever?

	Changing Me		Where does identity come from? Can explain my opinions.	What is worth striving for?		Journey of life and death. What difference does belief in life after death make?
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