



# Bishop Bridgeman C.E. Primary School

Part of Archbishop Temple Multi Academy Trust

We Work, We Play, We Care, We Pray

Love God, Love Yourself, Love Your Neighbour.

## EAL Policy

### Aims/Vision

At Bishop Bridgeman we are committed to providing the highest quality learning and cultural opportunities and to foster success through partnership and high expectations of what all learners can achieve and what all providers can deliver.

### Purpose/ Objectives

We believe that equality of opportunity should permeate all teaching and learning to meet the needs of individual pupils whatever their cultural, racial, language or religious background.

- To communicate high expectations to ethnic minority groups
- To value and use first language teaching
- To raise the attainment of ethnic minority pupils by developing innovative and challenging teaching which is responsive to their cultural, linguistic and religious needs.
- To develop the self-esteem and confidence of ethnic minority pupils by valuing their language skills and of their contribution to our **multi-cultural**, multi-racial and multi-faith society.
- To promote high attendance and punctuality

### Roles and Responsibilities

- The language and literacy development of pupils learning EAL is the responsibility of the whole staff along with tracking, monitoring and assessing EAL pupils attainment.
- It is the responsibility of school management to ensure that all staff are fully equipped to meet the needs of pupils learning EAL.
- It is the responsibility of school management to deploy bilingual staff effectively to meet the needs of EAL learners.
- It is the responsibility of school staff and specialist staff to work in partnership relating to approaches to planning and delivery.
- The roles and responsibilities of bilingual assistants can be found in separate guidelines.



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## The Pupils

The EAL children at Bishop Bridgeman fall into two main heritage groups; Pakistani and Indian, with Urdu, Punjabi and Gujarati being the main first languages. It is by using these broad groups that tracking and analysis is carried out. There are small numbers of children who belong to other heritage groups.

## Staffing

At Bishop Bridgeman we are committed to providing bi-lingual support in every class throughout school. We have bilingual classroom assistants employed by the school. We have a bi-lingual TA4 to support EAL pupils throughout school and a bi-lingual TA3 based in the Early Years Foundation Stage.

## Assessment/Tracking

At Bishop Bridgeman all groups of children's progress and attainment are tracked to identify underachievement and target appropriate intervention.

## Planning

Short term planning takes into account EAL provision, vocabulary to be used, targeted use of support staff and resources.

## Links with Parents and the Community

At Bishop Bridgeman we value the contribution the ethnic minority parents, families and community bring to the school. We promote community links through organised Eid and Diwali celebrations and cultural activities.

See Community Cohesion Policy.

**Reviewed:** September 2022

**Next Review Date:** September 2023